



***Bexarcountyacademy.org***  
***1485 Hillcrest Drive***  
***San Antonio, TX 78228***  
***(210) 432-8600***



**Mrs. Baker Pre-K 4 Syllabus**  
**2<sup>nd</sup> Six Weeks**  
**Fall of 2020**

## **Language Arts/Math/Science/Social Studies**

**Mrs. Baker Conference Time**  
**3:00 to 3:45 PM**

Email: [sophia.baker@bexarcountyacademy.org](mailto:sophia.baker@bexarcountyacademy.org)  
**(210) 432 - 8600**

**Class descriptions:** Students will focus on acquiring knowledge to prepare them for Kindergarten. They will work on letter and sound recognition, counting, learning their shapes, participating in class and working with other students. They will identify numbers, compare quantities and sort items. Following one and two step instructions, also learn correct behaviors and resolving conflicts amongst themselves.

**Class Objectives:**

1. Students will learn and compare school life to home.
2. Students will learn to recognize print and different writing tools.
3. Students will learn about differences in families and about family members
4. Students will learn to identify home family and school family.
5. Students will expand vocabulary
6. Students will learn about friends
7. Students will learn about family pets.

**Materials/Supplies:** Letter cards, word cards, picture cards, manipulatives for counting and sorting, musical instruments, Books: "Families, A Chair for my Mother, The Best Birthday Party Ever, Pets are Family, Yuna and the Paper Cranes." Writing tools, paper.

### **Grading Procedures:**

**E - Excellent      S – Satisfactory      L – Learning      N – Needs Improvement**

**Students will be required to attend class daily. Students will submit proof of work when required by the teacher.**

## Schedule

Theme	Date	Pre—K Guidelines	Assessment
<b>Theme 2</b>	<b>Oct. 5 - 23</b>	<b>My Family and Friends</b>	
		II.D.6 – Uses a variety of word-meaning relationships. IV.A – Motivation to read skills, IV.B – Phonological Awareness skills, IV.C – Alphabet Knowledge skills. IV.D – Comprehension of Text Read Aloud Skills. V.A – Motivation to write skills. V.B – Writing as a process. V.C. – conventions in Writing. VI.A – Counting Skills/Number Sense. VI.C – Geometry and Spatial Sense skills. VI.D – Measurement skills. VI.E – Classification and Patterns skills. VI.F – Mathematical Practices. VII.A – Physical Science skills. VII.B – Life Science skills, VII.C – Earth and Space Science skills. VII.D – Scientific Inquiry, Reasoning and problem solving. VIII.A – People, past and present skills. VIII.B – Economic skills, VIII.C – Geography skills. VIII.D – Citizenship skills. IX.A – Art skills, IX.B – Music skills. IX.C – Dramatic Expressions skills. X.A – Gross Motor Development skills. X.B – Body Awareness. X.C – Fine Motor Development skills. X.D – Personal Safety and Health Skills. XI.A – Technology and devices skills. XI.B – Technology and Engineering.	
<b>Theme 3</b>	<b>Oct. 26 – Nov. 20</b>	<b>Safe, Healthy, Helpful Me</b>	
		II.D.6 – Uses a variety of word-meaning relationships. IV.A – Motivation to read skills, IV.B – Phonological Awareness skills, IV.C – Alphabet Knowledge skills. IV.D – Comprehension of Text Read Aloud Skills. V.A – Motivation to write skills. V.B – Writing as a process. V.C. – conventions in Writing. VI.A – Counting Skills/Number Sense. VI.C – Geometry and Spatial Sense skills. VI.E – Classification and Patterns skills. VI.F – Mathematical Practices. VII.A – Physical Science skills. VII.B – Life Science skills, VII.C – Earth and Space Science skills. VII.D – Scientific Inquiry, Reasoning and problem solving. VIII.A – People, past and present skills. VIII.B – Economic skills, VIII.D – Citizenship skills. IX.A – Art skills, IX.B – Music skills. IX.C – Dramatic Expressions skills. X.A – Gross Motor Development skills. X.B – Body Awareness. X.C – Fine Motor Development skills. X.D – Personal Safety and Health Skills. XI.A – Technology and devices skills. XI.B – Technology and Engineering.	

### **Requirements:**

1. Consistent attendance for all students on virtual is required.
2. Participation is important to be graded.
3. Assignments when given are to be completed for a grade.
4. Students not doing virtual but doing packets must pick up and return it on time.

<b>Virtual Learners:</b>
<ol style="list-style-type: none"><li>1. Students are to log in daily, all assignments must be turned in.</li><li>2. If students do not log in it will be considered as an <b>absence</b>.</li><li>3. Parents will show that activity or assignment is done by uploading pictures or videos.</li></ol>
<b>Accommodations for Students with Disabilities:</b>
Students who are in Special Education services and English as a Second Language will receive Intervention services.

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